



# Integrated Ethnic Studies Teacher- PT, Year 1

## Summary

The FREEdom School is a new tuition free, private (independent) micro-school opening on September 11, 2023. We will serve 30 9th grade students in Year 1.

At The FREEdom School we hold four sacred values:

1. Revolutionary Love
2. Sacred Identity
3. Self and Community Determination
4. Putting In Work

We see young people as Warriors, Healers, Scholars and Hustlers and are looking for adults that can uphold our values and see young people in this way as well.

To explore what we mean and what we stand for please check out our website:

[www.HomiesHighSchool.org](http://www.HomiesHighSchool.org)

The FREEdom School is looking for an engaging, well-prepared, caring Ethnic Studies teacher who not only cares about the subject, but most importantly, cares about their students, and their ability to master the concepts being taught in integrated Ethnic Studies.

We are looking for an ethnic studies teacher that has a willingness to be with the 9th grade cohort not only the entire year, but also a desire to help develop and grow The FREEdom School. We are preparing ourselves to make a 4-year commitment to these students to see them through graduation and beyond.

The Ethnic Studies class would be taught on Mondays from 1:30-3:30pm and on Wednesdays from 9:30-11am. It is a 3.5-hour per week, 10-week course taught over 20-sessions (two per week). It is an introduction to the history and culture of the students in the course.

We seek to serve ChicanX/LatinX, African-American, AAPI and 1st Nations youth. The course spread over a year can focus on identity, the intergenerational wisdom of the various racial/ethnic groups represented, and an overview of ethnic contributions to the history of the United States from the various groups aforementioned.

The course has an opportunity to collaborate with the other courses being offered. For example, in the 1st quarter students might make a model home utilizing applied science and applied mathematics to design it. The ethnic studies contribution could be the types of homes being built and also a historical museum with the contributions of various ethnic groups to that home and that community. You would get to decide that together with other teachers at the Teacher's Institute which takes place from September 1st-8th, 2023.

## The FREEdom School

### Registration Office

2635 Seminary Ave.  
Oakland, CA. 94605

### The FREEdom School

9006 MacArthur Blvd.  
Oakland, CA. 94605

### Contact Information

[www.homieshighschool.org](http://www.homieshighschool.org)

510-776-3740

[homieshighschool@gmail.com](mailto:homieshighschool@gmail.com)

#ItTakesABarrio

An ethnic studies teacher of course focuses on ethnic studies. However, in addition to applying a critical pedagogy of applied ethnic studies content to make ethnic studies accessible, relevant, and meaningful, an ethnic studies teacher at The FREEdom School:

1. **Expresses Care:** Be dependable, Listen, Believe in students, Be warm and Encourage
2. **Challenges Growth:** Expect the best in students, Stretch students to go further, Hold students accountable in a good way, Help students reflect on mistakes and setbacks
3. **Provides Support:** Help students navigate through hard situations and systems, Advocate for students when they need it, Build confidence so students can take charge of their life, Set Boundaries that will keep students on track
4. **Shares Power:** Respect students, take them seriously and treat them fairly or at times with equity, Collaborate, Include students in decisions that affect them, Let students lead
5. **Expands Possibilities:** Inspire students to see possibilities for their future, Connect students to others that can help them grow, Broaden horizons by exposing students to new ideas, experiences and places

*These 5 developmental relationships framework is borrowed from the "Search Institute."*

### **Compensation and Expected Hours of Commitment**

*This is an hourly, part-time position.*

The position is paid at \$50 per hour.

### **Hours**

Mondays, 12:30pm-4:00pm (4 hours)

- Prep: 12:30-1:30pm
- Teaching: 1:30pm-3:30pm
- Breakdown/Cleanup: 3:30pm-4:00pm

Wednesdays, 8:30am-5:00pm (7.5 hours)

- Prep: 8:30am-9:30am
- Teaching: 9:30am-11:00am
- Prep: 11:00am-12:00pm
- Lunch: 12:00pm-1:00pm
- Prep: 1:00pm-2:00pm
- Professional Development: 2:00pm-5:00pm

3.5 hours extra prep time to work around your schedule to help you prepare your weekly lessons.

### **Compensation**

The position is part-time, paid at \$50 per hour, 30-weeks

15 hours per week x \$50 per hour: \$750 per week

15 hours x \$50 x 30 weeks: \$22,500

Approximately: \$3,000 (before taxes) per month

The class is broken down into two quarters.

Each quarter begins slowly by design with a teacher's institute to give you time to plan out the quarter along with a welcome week to get to know the students and build rapport.

### Fall/Winter

<b>Teacher Institute</b>	<b>September 1-8th</b>
Session 0	Welcome Week, Build with students September 11 and 13th  FYI-September 15th- Raza History Town Hall Assembly
Week 1 Sessions 1 and 2	September 18th and 20th
Week 2 Sessions 3 and 4	September 25th and 27th
Week 3 Sessions 5 and 6	October 2nd and 4th  FYI-October 6th- Indigenous Town Hall Assembly
Week 4 Sessions 7 and 8	October 9th and 11th 9th-field trip to Alcatraz -Would need to be available starting at 3am for sunrise ceremony
Week 5 Sessions 9 and 10	October 16th and 18th
Week 6 Sessions 11 and 12	October 23rd and 25th
Week 7 Sessions 13 and 14	October 30th and Nov 1st Can help students prepare for Day of the Dead Town Hall (Nov 3rd)
Week 8 Sessions 15 and 16	November 6th and 8th
Week 9 Sessions 17 and 18	November 13th and 15th
Break Bread	November 23rd- opportunity to break bread with students on Monday
Week 10 Sessions 19 and 20	November 27th and 29th

Week 11	Study Hall Week December 4th and 6th Prep for exams & POL
Week 12	Exams Week + Prep POL December 11th and 13th
Week 13	Presentations of Learning December 18th and 20th

### Winter/Spring

<b>Teacher Institute</b>	<b>January 8-12</b>
Session 0- Welcome Week	January 15 and 17th Reconnect w/students 17-18 overnight at Chabot
Week 1 Sessions 1 and 2	January 22nd and 24th
Week 2 Sessions 3 and 4	January 29th and 31st
Week 3 Sessions 5 and 6	February 5th and 7th
Week 4 Sessions 7 and 8	February 12th and 14th Valentine's Day together
Week 5 Sessions 9 and 10	February 19th and 21st FYI-February 23rd- African-American Town Hall Assembly
Week 6 Sessions 11 and 12	February 26th and 28th
Week 7 Sessions 13 and 14	March 4th and 6th
Week 8 Sessions 15 and 16	March 11th and 13th
Week 9 Sessions 17 and 18	March 18th and 20th
Week 10 Sessions 19 and 20	March 25 and 27th FYI-March 29th- Women's History Town Hall Assembly
Spring Break	April 1-4th
Study Hall Week	April 8th and 10th- Review for Final and POL

Finals Week	April 15 and 17-Final Exam & Prep for POL
Presentations of Learning	April 22nd and 24th- Presentations of Learning

There is an opportunity to extend the learning to a Post-Session which will take place from April 29-May 31st, 2024. If interested and if the positions are available please let the leadership of the school know at the January institute.

There will also be a travel learning journey from June 3-June 14th, 2024. If chaperones are needed and if you are interested in being part of it please do let the leadership know at the January institute.

### **Benefits**

- 24 sick hours given upfront and accrued at hire date anniversary
- We are in the process of finalizing some contracts with a potential fiscal sponsor therefore, we don't have the additional benefits set until that happens. More information can be given for other benefits at the time of an interview session and as we have more information.

### **Minimum Qualifications**

1. Strong grasp of ethnic studies and ethnic studies pedagogy.
2. Proven ability to scaffold learning experiences in ethnic studies so that students can gain deeper learning and excel in these concepts.
3. Be attentive to and responsive to each students' prior relationship with teachers, schooling, history (as subject), reading and writing. Adjust approaches as needed.
4. A strong collaborative spirit to work with the math and science teachers to co-plan project based learning experiences that are meaningful for young people.

The Ideal Candidate works hard to prepare, doesn't come on time, but early, is willing to support students at all stages of their development. They have a deep understanding of East Oakland and may mirror the lived experiences of the young people that they will build with.

### **To Apply**

Take some time to learn about The FREEdom School at our website:

**[www.HomiesHighSchool.org](http://www.HomiesHighSchool.org)** Submit a personalized cover letter that details your professional experience, who you are, desire to want to be a founding staff of The FREEdom School and your alignment, and how you would be the right fit for this position. Include an ethnic studies lesson and unit that you have created/taught. Include a professional resume and 3 references by email to **[HomiesHighSchool@gmail.com](mailto:HomiesHighSchool@gmail.com)**

### **About the Homies Empowerment Community - The Mother of The FREEdom School**

The Homies staff is partly a leadership team with dynamic leaders and a deeply caring staff. As part of what you receive is a work environment where people

want to serve the community in a good way and are always learning how to take care of each other and ourselves in a good way too.

Please keep in mind that Homies Empowerment is a people-of-color led organization and we are looking for candidates who understand and reflect why that is critical in our community. We are looking for folks who are looking to answer a call to solidarity and not just someone who is looking for a job. Please review HOMIES before applying. Learn more about us at **[www.HomiesEmpowerment.com](http://www.HomiesEmpowerment.com)**